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| <b>Report to:</b>                    | Overview and Scrutiny Committee (Children's Services and Safeguarding) | <b>Date of Meeting:</b>          | 15 March 2022 |
| <b>Subject:</b>                      | Ofsted Inspection Reports                                              |                                  |               |
| <b>Report of:</b>                    | Executive Director of Children's Social Care and Education             | <b>Wards Affected:</b>           | (All Wards);  |
| <b>Portfolio:</b>                    | Education                                                              |                                  |               |
| <b>Is this a Key Decision:</b>       | No                                                                     | <b>Included in Forward Plan:</b> | No            |
| <b>Exempt / Confidential Report:</b> | No                                                                     |                                  |               |

**Summary:**

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

**Recommendation(s):**

That the report be noted.

**Reasons for the Recommendation(s):**

To appraise the Committee of developments.

**Alternative Options Considered and Rejected:** (including any Risk Implications)

Not applicable.

**What will it cost and how will it be financed?**

**(A) Revenue Costs**

Not applicable.

**(B) Capital Costs**

Not applicable.

**Implications of the Proposals:**

|                                                                                  |
|----------------------------------------------------------------------------------|
| <b>Resource Implications (Financial, IT, Staffing and Assets):</b> None directly |
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|                                                                                           |     |
|-------------------------------------------------------------------------------------------|-----|
| <b>Legal Implications:</b><br>School Inspection Handbook, Education Act 2005              |     |
| <b>Equality Implications:</b><br>There are no equality implications.                      |     |
| <b>Climate Emergency Implications:</b><br><br>The recommendations within this report will |     |
| Have a positive impact                                                                    | No  |
| Have a neutral impact                                                                     | Yes |
| Have a negative impact                                                                    | No  |
| The Author has undertaken the Climate Emergency training for report authors               | Yes |
| There are no climate emergency implications as a direct result of this report.            |     |

**Contribution to the Council's Core Purpose:**

|                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------|
| Protect the most vulnerable: Not applicable.                                                                                              |
| Facilitate confident and resilient communities: The School Improvement Team offers support to all schools receiving an Ofsted inspection. |
| Commission, broker and provide core services: As above.                                                                                   |
| Place – leadership and influencer: As above.                                                                                              |
| Drivers of change and reform: As above.                                                                                                   |
| Facilitate sustainable economic prosperity: Not applicable.                                                                               |
| Greater income for social investment: Not applicable.                                                                                     |
| Cleaner Greener: Not applicable.                                                                                                          |

**What consultations have taken place on the proposals and when?**

**(A) Internal Consultations**

The Executive Director of Corporate Resources and Customer Services (FD.6726/22) and the Chief Legal and Democratic Officer (LD.4726/22) have been consulted and any comments have been incorporated into the report.

**(B) External Consultations**

Not applicable.

**Implementation Date for the Decision**

Immediately following the Committee meeting.

|                         |                                 |
|-------------------------|---------------------------------|
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### **Appendices:**

The following appendices are attached to this report:

- Ofsted Summary of Outcomes and Support Autumn 2021 - Published results for the schools outlined.

### **Background Papers:**

There are no background papers available for inspection.

## **1. Introduction/Background**

- 1.1 Ofsted inspections fully resumed in September 2021 after the focused visits over the last eighteen which did not give a judgement.
- 1.2 Schools can be inspected under Section 5 or Section 8 guidance.
- 1.3 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.4 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections. No judgement is given for section 8 inspections.
- 1.5 Until November 2020 outstanding schools and academy convertors who at their previous inspection were judged outstanding must receive an initial inspection under section 5 or section 8 before 1 August 2026.

1.6 The usual interval for section 5 inspections as within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

## **2. Support from School Improvement Team:**

2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support.

2.2 All schools currently judged Good or Outstanding are able to access a healthcheck when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.

2.3 Once the school receives the call a member of the team will contact them to check if any support is required.

2.4 The Service Manager for School Improvement or the Head of Education Excellence meet with the lead inspector during the inspection and attend the final feedback.

2.5 Following the inspection report being released the team will again provide or broker support as appropriate.

## **3. Inspections – Autumn term 2021**

3.1 Between September 2021 and December 2021 the following schools outlined within the attached appendix have been inspected and reports received:

1. All Saints Primary
2. Linaker Primary
3. Sacred Heart High School
4. Cambridge Nursery
5. St Gregory's Primary